

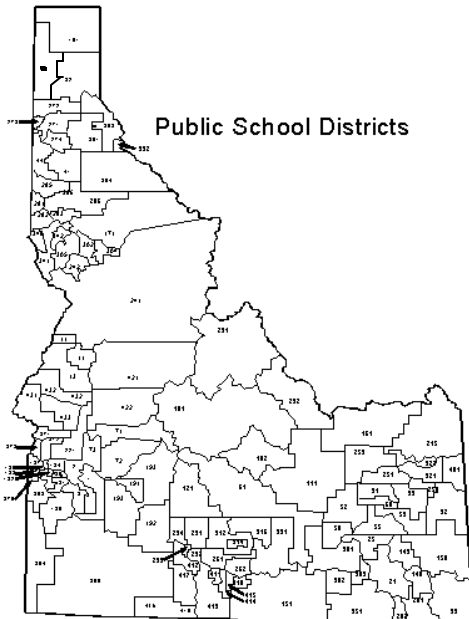
# Oneida County District #351

Oneida County

175 Jenkins Avenue, Malad City, ID. 83252

Phone: (208) 766-4701 Fax: (208) 766-2930

Lynn Schow, Superintendent



## District Characteristics 1999-00

Fall Enrollment 1999-00 . . . . .	1,006	Special Education:	
Average Daily Attendance . . . . .	949	Special Education Students . . . . .	114
State Ranking per ADA . . . . .	55	Gifted and Talented Students. . . . .	75
Number of Schools (sites):		Number of LEP Students**. . . . .	13
Elementary. . . . .	2	National School Lunch Program:	
Secondary . . . . .	2	Average Daily Participation. . . . .	572
Number of Accredited Schools:		Free and Reduced Meals. . . . .	363
Approved. . . . .	4	Lunch Price - Elementary. . . . .	\$1.00
Approved with Merit. . . . .	0	Lunch Price - Secondary . . . . .	\$1.25
Approved with Warning . . . . .	0	Pupil Transportation Program:	
Not Approved. . . . .	0	Average Daily Ridership 1998-99. .	543
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . .	79	* Certificates of Completion issued at a district level	
Other Completions*. . . . .	0	** Limited English Speaking (LEP)	

## Superintendent's Highlights

District continues to move forward with its mission of "Success For Every Student." Reading is the top priority of the Elementary Schools. All Elementary Students K-3 participate in the Idaho Reading Indicator Assessment. Students 1-5 take STAR Reading Assessments at least twice a year. All students 1-5 also participate in Accelerated Reader. The Malad Elementary School also has Reading Recovery teachers to help students who are below grade level with their reading.

During the 1999-2000 school year, the Secondary Schools developed new English and Math curriculum and now have it aligned in Grades 7-12 with District, State and National standards. Grants were written and received for a Salt Water Aquarium and the English Electronic Portfolio Program. Malad High School also implemented new curricular offerings, with advanced classes especially in Science.

Our progress in technology has exceeded our expectations. The staff and students have become very literate in all aspects of technology.

## Progress Towards Meeting District Goals

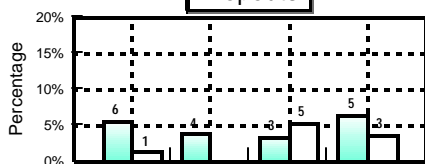
1999-00 Goals	Progress
Continue improving the Reading Program K-8	Accelerated Reading has been implemented in Grades 1-5 and will be implemented in Grades 6-8. More time is provided for reading instruction. Reading Recovery continues to be a successful program for many students to bring them up to grade level.
Continue to evaluate and align the curriculum K-12	The English and Math curriculum in the Secondary Schools 7-12 have been aligned and all gaps in service have been addressed as well as duplication of services. The Science and Math curriculum have been improved with the offering of more advanced classes.
Continue to implement effective use and knowledge of technology in the classroom for students and staff	Staff members have received many hours of in-service and training in technology to help improve the use of technology in the classroom. Students have been provided new courses of study in technology. Our schools have purchased new equipment to help upgrade the technology.

## Student Profiles

### Ethnicity

Race	Male	Female	Total
White	50.72%	45.41%	96.13%
Black	0.00%	0.00%	0.00%
Hispanic	1.33%	1.00%	2.33%
Nat. Amer.	0.66%	0.11%	0.77%
Asian	0.55%	0.22%	0.77%
Total	53.26%	46.74%	100.00%

### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
98-99	5.56%	3.74%	3.37%	6.41%
99-00	1.32%	0.00%	5.26%	3.66%

Numbers in graph represent actual dropout counts per grade

## Financial Information 1999-00

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$492,792	10.79%	\$1,004,317	17.36%
Other Sources	38,542	0.84%	256,495	4.44%
State	4,035,848	88.37%	4,170,298	72.13%
Federal	0	0.00%	350,774	6.07%
Total	<u>\$4,567,182</u>	<u>100.00%</u>	<u>\$5,781,884</u>	<u>100.00%</u>

### Supplemental Information:

Property Tax Replacement	\$155,508
Lottery Revenues	\$37,406
Technology Grant	\$52,979

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$3,156,238	67.58%		
M & O Support Programs	1,501,752	32.15%		
M & O Other	12,483	0.27%		
Total M & O	<u>\$4,670,473</u>	<u>100.00%</u>	<u>\$4,920</u>	<u>71</u>
Total ALL Funds	<u>\$5,944,360</u>	<u>100.00%</u>	<u>\$6,263</u>	<u>79</u>

### Tax Levies at 9-1-99

	Total	Per ADA	Rank
Property Market Values	\$153,363,224	\$161,573	89
Total General M & O Levies	0.003041948		23
Total District Levies	0.006347825		37

## Staff Data 1999-00

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	29.00	16
Secondary Teachers	30.70	16
Administrators	4.16	228
Other Certified Staff	4.42	215
Total Certified Staff	68.28	14
Total Non-Certified Staff	33.99	28

### Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$20,915	
Highest Salary on Schedule	\$42,995	
Average Elementary Teacher's Salary	\$31,820	81
Average Secondary Teacher's Salary	\$33,897	42
Superintendent's Salary	\$61,800	91

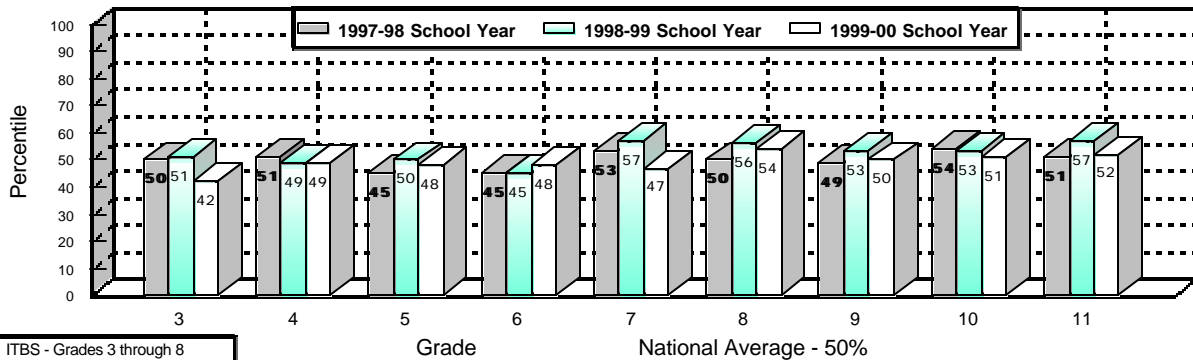
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



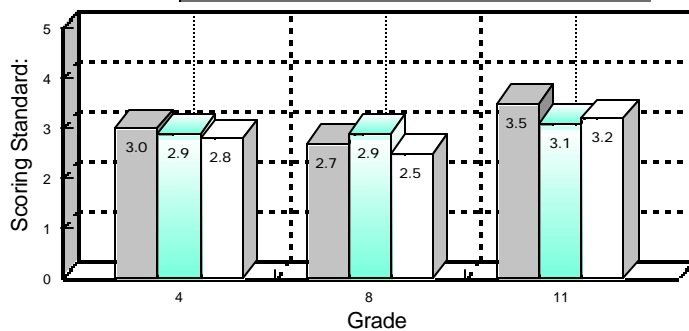
## Testing Information 1999-00

### Standard Testing Results

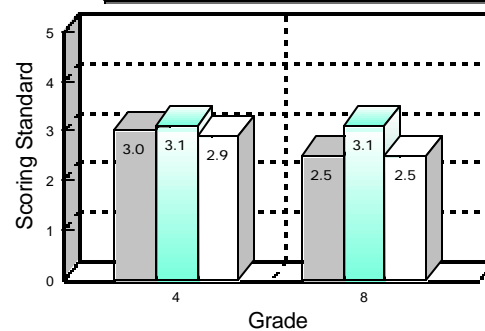
ITBS and TAP



### Direct Writing Assessment



### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal